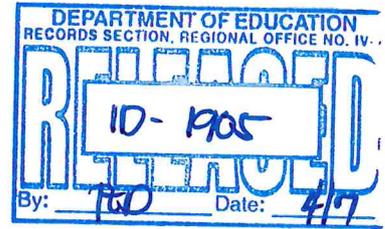




Republic of the Philippines  
**Department of Education**  
 MIMAROPA REGION



Office of the Regional Director

April 15, 2024

**REGIONAL MEMORANDUM**

No. 043, s. 2024

**2024 REGIONAL FESTIVAL OF TALENTS**

TO : **ASSISTANT REGIONAL DIRECTOR  
 SCHOOLS DIVISION SUPERINTENDENTS  
 CHIEF EDUCATION SUPERVISORS, RO & SDO  
 EDUCATION PROGRAM SUPERVISORS  
 ALL OTHERS CONCERNED**

- In line with the goals of the Department of Education (DepEd) to deliver quality, relevant, inclusive, and responsive basic education and in support of the MATATAG agenda of **TAKing** care of learners by promoting learner well-being, inclusive education programs, and ensuring that all learners, regardless of background, have access to quality learning opportunities and services, DepEd MIMAROPA Region through the Curriculum and Learning Management Division announces the conduct of the 2024 Regional Festival of Talents (RFOT) with the theme **Galing, Talino, at Husay ng mga Batang Makabansa sa Diwa ng Matatag na Adhika**" on the following dates and venues:

| Date            | Modality  | Events                                | Venues                                                                 |
|-----------------|-----------|---------------------------------------|------------------------------------------------------------------------|
| May 3, 2024     | Online    |                                       | Via MS Teams                                                           |
| May 19-21, 2024 | In-person | See Enclosure 3: Matrix of Activities | To be identified within Tagaytay City                                  |
| May 21-23, 2024 | In-person |                                       | Simeon Suan Vocational and Technical College, Bansud, Oriental Mindoro |

- The RFOT as a DepEd annual co-curricular activity aims to:
  - provide opportunities for basic education learners to showcase their talents and skills anchored on the learning competencies through exhibitions of their products, services, and performances for sustainable inclusive education;
  - gauge learning mastery and skills development of learners in accordance with learning standards; and,
  - select the region's representatives in the National Festival of Talents.

CLMD/FRRR



Meralco Avenue corner St. Paul Road, Pasig City  
 Telephone Nos.: (02) 8631-4070 | (02) 8637-2895 | (02) 8637-1799

DepEd MIMAROPA Region | [depedmimaroparegion.ph](https://depedmimaroparegion.ph)  
[mimaropa.region@deped.gov.ph](mailto:mimaropa.region@deped.gov.ph)

3. All events of the 2024 RFOT shall be conducted under the competition category.
4. Participants in this activity are the learners from public and private elementary and secondary schools who underwent division elimination or selection. They shall be accompanied by the official teacher-coaches and division officials in-charge of the event areas.
5. Learner-participants shall be allowed to participate in only one event category during the RFOT. They shall also secure parent/ guardian's consent for participation in the event. Likewise, Schools Division Offices (SDOs) shall ensure that the participants are covered/insured within the two-day activity.
6. To ensure safety, health, and well-being of all RFOT participants and delegates, strict observance of minimum health protocols shall be implemented within all activity premises.
7. The top three (3) winners in all contest events shall be recognized except for Special Needs Education where awards shall be based on the provided rubrics. They shall receive medals and certificates while their teacher-coaches shall receive certificate of recognition. Non-winning participants and coaches, on the other hand, shall receive certificate of participation.
8. An orientation meeting with the SDO counterparts shall be conducted by each Regional Office Event Area focal person prior to the conduct of events. See Enclosure 5 for the schedule of meeting. Additionally, a meeting with the members of the RO Technical Working Group (RO-TWG) will be conducted on May 19, 2024 at 3PM in a venue to be identified later within Tagaytay City.
9. The official division delegation for the in-person contests will comprise seventy-seven (77) participants. Each SDO is responsible for arranging accommodation for their delegation during the two-day activity.
10. The board and lodging, transportation, and other incidental/related expenses of the participants shall be charged against the school Maintenance and Other Operating Expenses (MOOE) or other eligible sources of funds while the honorarium, food and accommodation of the judges and RO personnel, supplies and materials, medals, trophies, and plaques shall be shouldered by the Regional MOOE and CO downloaded Program Support Funds. All expenses shall be subject to the usual government accounting and auditing rules and regulations.
11. The delegation per division, template for the Official Participants in the 2024 RFOT, activity matrix, event focal persons and technical working group, events guidelines and mechanics, and additional reminders are contained in the following enclosures:
  - a. Enclosure No. 1: Distribution of participants
  - b. Enclosure No. 2: Template for the List of Official Division Participants
  - c. Enclosure No. 3: Activity Matrix
  - d. Enclosure No. 4: Event Focal Persons
  - e. Enclosure No. 5: Schedule of Meeting Orientation with SDO Counterparts
  - f. Enclosure No. 6: Event Guidelines and Mechanics (DM 19, s. 2024)
  - g. Enclosure No. 7: Events Additional Reminders

12. For inquiries and concerns, you may contact Dr. Wendell I. Formalejo, Chief Education Supervisor, Curriculum and Learning Management Division or Freddie Rey R. Ramirez, Education Program Supervisor at [clmd.mimaroparegion@deped.gov.ph](mailto:clmd.mimaroparegion@deped.gov.ph) copy furnish  
[lrmds.mimaroparegion@deped.gov.ph](mailto:lrmds.mimaroparegion@deped.gov.ph).

13. Immediate and wide dissemination of this memorandum is desired.

  
**NICOLAS T. CAPULONG, PhD, CESO III**  
Director IV  
Regional Director 

Encls: As stated

References: DepEd Memorandum No. 19, s. 2024

To be indicated in the Perpetual Index under the following subjects:

CONTESTS

FESTIVAL OF TALENTS

LEARNERS

Enclosure No. 1 to Regional Memorandum No. 43, s. 2024

**DISTRIBUTION OF OFFICIAL DIVISION DELEGATES**

| Events            | Learners                   | Teacher-Coach              | Division EPS             | CID Chief | Total                                             |
|-------------------|----------------------------|----------------------------|--------------------------|-----------|---------------------------------------------------|
| Technolympics     | 11                         | 6                          | 1                        | 1         | IN-PERSON:<br><b>77</b><br><br>ONLINE : <b>17</b> |
| Sining Tanghalan  | 17<br>1                    | 4<br>1                     | 1                        |           |                                                   |
| Pop Dev           | 3                          | 3                          | 1                        |           |                                                   |
| Read-a-Thon (E&F) | 6                          | 6                          | 2                        |           |                                                   |
| Lingo Stars       | 3<br>3                     | 3<br>3                     | 1                        |           |                                                   |
| SNED Expo         | 2                          | 2                          | 1                        |           |                                                   |
| Musabaqah         | 1<br>2                     | 1<br>2                     | 1                        |           |                                                   |
| STEMazing         | 3                          | 1                          | 1                        |           |                                                   |
| TOTAL             | In-person: 43<br>Online: 9 | In-person: 25<br>Online: 7 | In-Person:8<br>Online: 1 |           |                                                   |

*Note: Figures in black are for in-person events, while those in red are for online.*



**2024 REGIONAL FESTIVAL OF TALENTS (RFOT)  
PROGRAM OF ACTIVITIES**

| <b>Time</b>        | <b>May 3, 2024</b>                                   |                                                      |                                    |
|--------------------|------------------------------------------------------|------------------------------------------------------|------------------------------------|
|                    | <b>Online RFOT for Select Events</b><br>Via MS Teams |                                                      |                                    |
|                    | <b>SPFL Lingo Star:</b>                              | <b>STEMazing</b>                                     | <b>Sining Tanghalan:</b>           |
| 7:45 AM – 8:30 AM  |                                                      | <b>Preliminaries and General Reminders</b>           |                                    |
| 8:30 AM – 12:00 NN | Foreign Language Writing Skills Contest              | STEM Practices and Exhibition                        | Sulatanghal                        |
| 12:00 NN – 1:00 PM |                                                      | <b>Lunch Break</b>                                   |                                    |
| 1:00 PM – 5:00 PM  | Judging of Outputs and Deliberation of Winners       | <i>Continuation of</i> STEM Practices and Exhibition | <i>Continuation of</i> Sulatanghal |
|                    |                                                      |                                                      | Qur'an Reading                     |
|                    |                                                      |                                                      | Oration (Naseehah)                 |

| <b>Date and Time</b>               | <b>May 19-21, 2024</b>                               |                         |                               |                                                      |                                                               |
|------------------------------------|------------------------------------------------------|-------------------------|-------------------------------|------------------------------------------------------|---------------------------------------------------------------|
|                                    | <b>In-person RFOT Events</b><br>Within Tagaytay City |                         |                               |                                                      |                                                               |
| <b>May 19, 2024</b><br>1:00-3:00PM |                                                      |                         |                               |                                                      | Arrival and Settling in                                       |
| 3:00-5:00PM                        |                                                      |                         |                               |                                                      | Final Briefing and Venue Preparation and Inspection           |
| <b>May 20, 2024</b><br>7:00 AM     |                                                      |                         |                               |                                                      | Pintahusay                                                    |
| 7:30 AM                            |                                                      |                         |                               |                                                      | Bayle sa Kalye Street Dance Parade                            |
| 8:00 – 9:30 AM                     |                                                      |                         |                               |                                                      | Opening Program                                               |
|                                    | <b>Convention Center</b>                             | <b>Hall 1</b>           | <b>Hall 2</b>                 | <b>Hall 3</b>                                        | <b>Hall 4</b>                                                 |
| 10:00 AM-12:00 NN                  | Bayle sa Kalye                                       | Musabaqah<br>Harf Touch | Pop Dev<br>Kasaysayan<br>Quiz | SNED<br>Storytelling in<br>Filipino Sign<br>Language | Fruit and<br>Vegetable<br>Carving                             |
|                                    |                                                      |                         |                               |                                                      | Read-A-thon:<br>Story Retelling<br>and Muling<br>Pagkukuwento |

| <b>Lunch Break</b>                        |                                                                                         |                                                                             |                                                                                                              |                                                                             |                                                                             |
|-------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 12:00 NN – 1:00 PM                        |                                                                                         |                                                                             |                                                                                                              |                                                                             |                                                                             |
| 1:00 PM – 3:00 PM                         | Himig Bulilit                                                                           | SPFL Lingo Star SPFL Exposition                                             | Pop Dev Pop Quiz                                                                                             | SNED Story telling in Braille                                               | Recycled Waste Materials                                                    |
| 3:00 PM – 5:00 PM                         | Provision of Comments and Suggestions by the Judges to coaches and learners             | Provision of Comments and Suggestions by the Judges to coaches and learners | Pop Dev Extemporaneous Speech<br>Provision of Comments and Suggestions by the Judges to coaches and learners | Provision of Comments and Suggestions by the Judges to coaches and learners | Provision of Comments and Suggestions by the Judges to coaches and learners |
|                                           |                                                                                         |                                                                             |                                                                                                              |                                                                             | Read-A-thon: Interpretative Reading and Interpretatibong Pagbasa            |
|                                           |                                                                                         |                                                                             |                                                                                                              |                                                                             | Read-A-thon: Oral Composition and Presentation; and Sulat-Bigkas Talumpati  |
| <b>May 21, 2024</b><br>7:30 AM - 10:00 AM | Awarding and Closing Ceremonies                                                         |                                                                             |                                                                                                              |                                                                             |                                                                             |
| 10:00 AM – 12:00 NN                       | Meeting-Orientation of First Place Winners and Ways forward in preparation for the NFOT |                                                                             |                                                                                                              |                                                                             |                                                                             |

| <b>Time</b>                                | <b>May 22, 2024</b>                                                               |                 |                                         |                    |
|--------------------------------------------|-----------------------------------------------------------------------------------|-----------------|-----------------------------------------|--------------------|
|                                            | <b>In-person RFOT for Select Technolympics Events</b><br>Bansud, Oriental Mindoro |                 |                                         |                    |
| <b>Technolympics</b>                       |                                                                                   |                 |                                         |                    |
| <b>Preliminaries and General Reminders</b> |                                                                                   |                 |                                         |                    |
| 7:45 AM – 8:30 AM                          |                                                                                   |                 |                                         |                    |
| 8:30 AM – 12:00 NN                         | Dressmaking                                                                       | Food Processing | Electrical Installation and Maintenance | Technical Drafting |
| 12:00 NN – 1:00 PM                         | <b>Lunch Break</b>                                                                |                 |                                         |                    |

|                   |                                                                                         |
|-------------------|-----------------------------------------------------------------------------------------|
| 1:00 PM – 2:00 PM | Continuation of Contests                                                                |
| 2:00 PM – 3:00 PM | Provision of Comments and Suggestions by the Judges to coaches and learners             |
| 3:00 PM – 4:00 PM | Awarding of Winners                                                                     |
| 4:00 PM – 5:00 PM | Meeting-Orientation of First Place Winners and Ways forward in preparation for the NFOT |

**EVENT FOCAL PERSONS**

| <b>Event Areas</b>               | <b>Focal Person</b>                   |
|----------------------------------|---------------------------------------|
| Technolympics                    | Aurora L. Caguia                      |
| Sining Tanghalan                 | Annabelle M. Marmol                   |
| Population Development           | Jeffrey Anthony F. Reyes              |
| Read-a-Thon (English & Filipino) | Edna C. Oabel<br>Rogelio F. Falcutila |
| SPFL Lingo Stars                 | Freddie Rey R. Ramirez                |
| SNED Expo                        | Gerald S. Rizada                      |
| Musabaqah                        | Edna C. Oabel                         |
| STEMazing                        | John S. Eviota                        |

**SCHEDULE OF ONLINE COORDINATION MEETING**

| Event Areas                      | Date           |
|----------------------------------|----------------|
| Technolympics                    | April 23, 2024 |
| Sining Tanghalan                 | April 24, 2023 |
| Population Development           | April 22, 2024 |
| Read-a-Thon (English & Filipino) | April 16, 2024 |
| SPFL Lingo Stars                 | April 16, 2024 |
| SNED Expo                        | April 23, 2024 |
| Musabaqah                        | April 16, 2024 |
| STEMazing                        | April 22, 2024 |

*Note: Meeting link shall be provided by the concerned event area focal persons a day before the scheduled meeting.*

Enclosure No. 6 to Regional Memorandum No. 40, s. 2024

**CONTESTS GUIDELINES AND MECHANICS**

*Note: Please download DepEd Memorandum No. 19, s. 2024 at [www.deped.gov.ph](http://www.deped.gov.ph).*

**ADDITIONAL REMINDERS**

**A. STEMAZING** (A Competition of Science, Technological, and Mathematical Outputs)

| <b>COMPONENT AREA</b>                      | <b>Science, Technology, and Mathematics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |          |            |                         |  |                                         |     |               |                    |                                            |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------|------------|-------------------------|--|-----------------------------------------|-----|---------------|--------------------|--------------------------------------------|
| <b>KEY STAGE</b>                           | Key Stage Three (3): Grades 7 to 10; Key Stage Four (4): Grades 11 to 12                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |          |            |                         |  |                                         |     |               |                    |                                            |
| <b>EVENT TITLE</b>                         | <b>STEM Processes and Practices Exhibition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |          |            |                         |  |                                         |     |               |                    |                                            |
| <b>NO. OF PARTICIPANT/S</b>                | A team composed of two to three (3) learner-participants per region                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |          |            |                         |  |                                         |     |               |                    |                                            |
| <b>TIME ALLOTMENT</b>                      | 3 Hours (Creation of Outputs) 1 Minute Presentation, About 5 Minutes Q and A                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |          |            |                         |  |                                         |     |               |                    |                                            |
| <b>PERFORMANCE STANDARD</b>                | Obtain scientific and technological information from varied sources about global issues that have an impact on the country. Acquire scientific attitudes that will allow them to innovate and/or create products useful to the community or country. Process information to get relevant data for a problem at hand                                                                                                                                                                                                           |  |          |            |                         |  |                                         |     |               |                    |                                            |
| <b>21<sup>ST</sup> CENTURY SKILL/S</b>     | Critical thinking, Communication skills, Creativity, Problem-solving, Collaboration. Information literacy, Technology and Engineering skills, and digital literacy.                                                                                                                                                                                                                                                                                                                                                           |  |          |            |                         |  |                                         |     |               |                    |                                            |
| <b>CREATIVE INDUSTRIES DOMAIN</b>          | Technology and Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |          |            |                         |  |                                         |     |               |                    |                                            |
| <b>DESCRIPTION</b>                         | <p><b>STEM Processes and Practices Exhibition</b> is an NFOT event category of STEMAZING that allows learner-participants to apply science and mathematics thinking skills to solve problems that have local, national, and global impact. It allows them to become problem solvers by addressing social, scientific, and environmental issues through the application of STEM and 21st-century skills.</p> <p>In this activity, participants will be presenting oral and written proposed solutions to a given scenario.</p> |  |          |            |                         |  |                                         |     |               |                    |                                            |
| <b>CRITERIA FOR PRESENTATION</b>           | <table border="1"> <thead> <tr> <th>Criteria</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td colspan="2"><b>Written Proposal</b></td> </tr> <tr> <td>Content/Organization/Thematic Relevance</td> <td rowspan="4">50%</td> </tr> <tr> <td>Content - 25%</td> </tr> <tr> <td>Organization - 10%</td> </tr> <tr> <td>Feasibility of the proposed solution - 15%</td> </tr> </tbody> </table>                                                                                                                           |  | Criteria | Percentage | <b>Written Proposal</b> |  | Content/Organization/Thematic Relevance | 50% | Content - 25% | Organization - 10% | Feasibility of the proposed solution - 15% |
| Criteria                                   | Percentage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |          |            |                         |  |                                         |     |               |                    |                                            |
| <b>Written Proposal</b>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |          |            |                         |  |                                         |     |               |                    |                                            |
| Content/Organization/Thematic Relevance    | 50%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |          |            |                         |  |                                         |     |               |                    |                                            |
| Content - 25%                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |          |            |                         |  |                                         |     |               |                    |                                            |
| Organization - 10%                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |          |            |                         |  |                                         |     |               |                    |                                            |
| Feasibility of the proposed solution - 15% |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |          |            |                         |  |                                         |     |               |                    |                                            |

|                          |                                                                                                                                          |             |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------|
|                          | (Based on scientific, technological, and other valid assumptions, Feasibility of the proposed solution)                                  |             |
|                          | Relevance of data used                                                                                                                   | 15 %        |
| <b>Oral Presentation</b> |                                                                                                                                          |             |
|                          | Discussion/Arguments/Delivery<br>(Based on scientific, technological, and other valid assumptions, Feasibility of the proposed solution) | 20%         |
|                          | Ability to answer the questions                                                                                                          | 15%         |
|                          | <b>Total</b>                                                                                                                             | <b>100%</b> |

### EVENT RULES AND MECHANICS

#### General Guidelines

1. The competition shall consist of proposal writing and One-Minute Presentation. The teams shall develop and present their proposal to the panel of judges their solution to a real-world problem/scenario of local or global importance. The situation containing the problem shall be given virtually during the showcase.
2. The participants are given 3 hours to conceptualize and prepare their written description of the proposed solution for the oral presentation. All entries submitted shall not bear any markings that identify their Schools Division. The participants may use the internet and other printed resources in developing their written solution, however, the teams are not allowed to confer with their coaches while the activity is ongoing. Any form of communication between the participants and other parties (coach, parents, classmates, teachers, etc.) shall warrant automatic disqualification.
3. The proposed solution shall have the following components:
  - Title
  - Summary (100 – 200 Words)
  - Background and Problem (200 – 300 Words)  
*(Describe the challenges and how the proposed solution addresses the problem presented. Scientific Principles and Technology applicable to the resolution of the problem.)*
  - Beneficiaries
  - Proposed Solution to the Problem Presented (300 – 500 words)
  - Methods/Details of the proposed solution including the Cost - Analysis as applicable.
  - Include illustrations, figures, and charts.
  - References: May use any format as long as consistency is observed

4. The teams shall encode their proposals in word processing software, double-spaced using Bookman Old style font size eleven set in A4 size paper. Margins shall be 1 inch on all sides of the paper. Within the 3 hours, the teams shall submit their outputs in a PDF file which must be uploaded in the Microsoft form link provided by the facilitator.
5. The proposals shall be subjected to a plagiarism check. Any proposals that exceed 15% similarity index (uncited) shall be deducted 2 points from the total score for every percent in excess. However, cited references shall be excluded from the 15% tolerance.
6. The submitted proposals shall be evaluated by the assessors before the oral presentation.
7. A timer board shall be shown to the public as well as to the participants.
8. At the end of one minute, a buzzer shall signal that the time for presentation is up and the participants shall immediately stop presenting.
9. After the presentation, the assessors will ask questions for clarification.
10. The participants will be ranked based on the combined scores in the written and oral presentation where the highest scorer will be ranked first and so on.
11. In addition to recognizing exemplary performance of learner-participants, a recognition merit system shall be implemented as follows:
  - 97 – 100 Excellent Award (Gold medal)
  - 94 – 96 Very Good (Silver)
  - 90 – 93 Good (Bronze)
  - Below 90 Certificate of Recognition as National Finalist

**RESOURCE REQUIREMENTS**

|                            | <b>Participants</b>                                                                                               | <b>Division /Venue</b>                             | <b>Region</b>        |
|----------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------|
| <b>Attire</b>              | - SDO/ School T-shirt or Plain White Shirt.                                                                       |                                                    |                      |
| <b>Setup</b>               | - 1 digital camera facing the participants<br>- 1 digital camera facing the laptop to be used by the participants | Conference hall free of noise and distraction      |                      |
| <b>Tools and Equipment</b> | - Computer/ Laptop/<br>- Digital Camera                                                                           | - Timer<br>- 2 multimedia projectors,<br>- Printer | - plagiarism checker |

|                            |                                                                                                               |                                                                                                                                                               |   |
|----------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|                            | <ul style="list-style-type: none"> <li>- Notebook/ books and other printed resources, pocket Wi-Fi</li> </ul> | <ul style="list-style-type: none"> <li>- fast internet connection,</li> <li>- Sound System</li> <li>- Adequate electrical outlets, extension cords</li> </ul> |   |
| <b>Physical Facilities</b> |                                                                                                               | <ul style="list-style-type: none"> <li>- Hall with stage, one holding room,</li> </ul>                                                                        |   |
| <b>Others</b>              |                                                                                                               | <ul style="list-style-type: none"> <li>- 1 ream of Bond paper A4</li> </ul>                                                                                   | - |

## B. TECHNOLYMPICS

| <b>RESOURCE REQUIREMENTs</b>               |                                                                                                                               |                                                                                                       |                                                                                                                                                                  |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Fruits and Vegetables Carving</b>       |                                                                                                                               |                                                                                                       |                                                                                                                                                                  |
| Event Supplies, Tools & Equipment          | Participant                                                                                                                   | Venue                                                                                                 | Region                                                                                                                                                           |
| A. Materials/ Supplies                     |                                                                                                                               | <ul style="list-style-type: none"> <li>▪ Water outlet/supply</li> </ul>                               | <ul style="list-style-type: none"> <li>▪ Apple</li> <li>▪ Watermelon</li> <li>▪ Pineapple</li> <li>▪ Carrots</li> <li>▪ Cucumber</li> </ul>                      |
| B. Tools/ Equipment                        | <ul style="list-style-type: none"> <li>▪ Chopping board</li> <li>▪ Display tray</li> <li>▪ Carving tools</li> </ul>           | <ul style="list-style-type: none"> <li>▪ Working Table</li> </ul>                                     |                                                                                                                                                                  |
| C. Others                                  | <ul style="list-style-type: none"> <li>▪ PPE</li> </ul>                                                                       |                                                                                                       |                                                                                                                                                                  |
| <b>Recycling Waste Materials (Plastic)</b> |                                                                                                                               |                                                                                                       |                                                                                                                                                                  |
| Event Supplies, Tools & Equipment          | Participant                                                                                                                   | Venue                                                                                                 | Region                                                                                                                                                           |
| A. Materials/ Supplies                     | <ul style="list-style-type: none"> <li>▪ Glue Gun</li> <li>▪ Butane Gas</li> </ul>                                            |                                                                                                       | <ul style="list-style-type: none"> <li>▪ Plastic waste materials such as 2 plastic cups and 2 bottles</li> <li>▪ Glue stick (small-6 pcs; big- 4 pcs)</li> </ul> |
| B. Tools/ Equipment                        | <ul style="list-style-type: none"> <li>▪ Cutter</li> <li>▪ Scissor</li> <li>▪ Blue torch</li> <li>▪ Extension Cord</li> </ul> | <ul style="list-style-type: none"> <li>▪ Outlet/Supply</li> <li>▪ Tables</li> <li>▪ Chairs</li> </ul> |                                                                                                                                                                  |
| C. Others                                  | <ul style="list-style-type: none"> <li>▪ PPE</li> </ul>                                                                       |                                                                                                       |                                                                                                                                                                  |
| <b>Dressmaking</b>                         |                                                                                                                               |                                                                                                       |                                                                                                                                                                  |

| Event Supplies, Tools & Equipment | Participant                                                                                                    | Venue                                                                                                                                                                                                                                                                                                                                               | Region                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A. Materials/Supplies             | <ul style="list-style-type: none"> <li>▪ Pencils</li> <li>▪ Threads</li> </ul>                                 |                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>▪ Fabric (Linen &amp; cotton): Color (khaki and white)- Size: 2 meters (trousers) <ul style="list-style-type: none"> <li>-Khaki (Linen) double width</li> <li>-White (cotton) double width</li> </ul> </li> <li>▪ Pins</li> <li>▪ Magic zipper</li> <li>▪ Pattern paper</li> <li>▪ Buttons</li> <li>▪ Padding</li> </ul> |
| B. Tools/Equipment                | <ul style="list-style-type: none"> <li>▪ Calculator</li> <li>▪ Extension cord</li> <li>▪ Sewing kit</li> </ul> | <ul style="list-style-type: none"> <li>▪ (2) Electric Single needle lockstitch sewing machines</li> <li>▪ Chair</li> <li>▪ Cutting/working table</li> <li>▪ Hanger rack</li> <li>▪ Sleeve board</li> <li>▪ Button holler attachments</li> <li>▪ Left Zipper foot</li> <li>▪ Square ruler</li> <li>▪ Flat iron</li> <li>▪ Electric outlet</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                 |
| C. Others                         | <ul style="list-style-type: none"> <li>▪ PPE</li> </ul>                                                        | <ul style="list-style-type: none"> <li>▪ Machine Technician</li> <li>▪ Model</li> </ul>                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                 |

**Food Processing (Meat, Fish, and Vegetables)**

| Event Supplies, Tools & Equipment | Participant | Venue                                                             | Host Region                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------|-------------|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A. Materials/Supplies             |             | <ul style="list-style-type: none"> <li>▪ Water outlets</li> </ul> | <ul style="list-style-type: none"> <li>▪ 12 oz. Jar, with a wide opening (4 bottles) <ul style="list-style-type: none"> <li>- rubberized cap/lid</li> <li>- polyethylene</li> </ul> </li> <li>▪ 2 pcs bangus (approx. 2 pcs per half kg.) per participant (1 for presentation, 1 for tasting)</li> <li>▪ 1 kg whole-dressed chicken</li> <li>▪ Vegetables <ul style="list-style-type: none"> <li>-Carrots</li> <li>- Chayote</li> <li>- Bitter gourd</li> <li>- String beans</li> <li>- red pepper</li> </ul> </li> </ul> |

|                                                                     |                                                                                                                                            |                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                     |                                                                                                                                            |                                                                                                                                      | <ul style="list-style-type: none"> <li>▪ Egg (medium)</li> <li>▪ Cornstarch</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| B. Tools/ Equipment                                                 | <ul style="list-style-type: none"> <li>▪ Cooking utensils</li> <li>▪ Pressure Cooker</li> <li>▪ Knife</li> <li>▪ Chopping Board</li> </ul> |                                                                                                                                      | <ul style="list-style-type: none"> <li>▪ Gas stove</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| C. Others                                                           | <ul style="list-style-type: none"> <li>▪ PPE</li> </ul>                                                                                    | <ul style="list-style-type: none"> <li>▪ Cooking Area</li> <li>▪ Water outlets</li> <li>▪ Stove</li> <li>▪ Working Tables</li> </ul> | <ul style="list-style-type: none"> <li>▪ LPG</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Electrical Installation and Maintenance (EIM)</b>                |                                                                                                                                            |                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Event Supplies, Tools & Equipment                                   | Participant                                                                                                                                | Venue                                                                                                                                | Region                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| A. Materials/ Supplies                                              |                                                                                                                                            |                                                                                                                                      | <ul style="list-style-type: none"> <li>▪ 40A Breaker</li> <li>▪ 15A Breaker</li> <li>▪ 20A Breaker</li> <li>▪ Electrical tape, big</li> <li>▪ Weatherhead <math>\frac{3}{4}</math></li> <li>▪ PVC pipe <math>\frac{3}{4}</math></li> <li>▪ PVC clamp <math>\frac{3}{4}</math></li> <li>▪ PVC pipe <math>\frac{1}{2}</math></li> <li>▪ Long elbow <math>\frac{1}{2}</math></li> <li>▪ Short elbow <math>\frac{1}{2}</math></li> <li>▪ PVC Clamp <math>\frac{1}{2}</math></li> <li>▪ Utility box</li> <li>▪ Junction box</li> <li>▪ Light bulb</li> <li>▪ Light bulb receptacle</li> <li>▪ Duplex convenience outlet</li> <li>▪ Single light switch</li> <li>▪ Two gang light switch</li> <li>▪ Three gang light switch</li> <li>▪ Three location light switch</li> <li>▪ Three-way light switch</li> <li>▪ Boxes of 2.0 mm<sup>2</sup> THHN wire</li> <li>▪ Boxes of 3.5mm<sup>2</sup> THHN wire</li> <li>▪ Box of 8.0 mm<sup>2</sup> THHN wire</li> <li>▪ Flor Plan (single storey residential house)</li> </ul> |
| B. Tools/ Equipment                                                 | <ul style="list-style-type: none"> <li>▪ All tools needed for the wiring installation</li> </ul>                                           |                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| C. Others                                                           | <ul style="list-style-type: none"> <li>▪ PPE</li> </ul>                                                                                    | <ul style="list-style-type: none"> <li>▪ Working board 4' X 8'</li> </ul>                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Technical Drafting: Prepare Computer-Aided Design of a House</b> |                                                                                                                                            |                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Event Supplies, Tools & Equipment | Participant | Venue   | Region                                                                                                |
|-----------------------------------|-------------|---------|-------------------------------------------------------------------------------------------------------|
| A. Materials/ Supplies            | ▪ Ballpen   |         | ▪ Ink for the printer<br>▪ AutoCAD 2019 Version<br>Note: Any version of CAD is allowed but in uniform |
| B. Tools/ Equipment               |             | Printer | ▪ Desktop computer - Printer (ratio 1:1)                                                              |
| C. Others                         |             |         |                                                                                                       |

**Notes:**

The Event Secretary will collect all outputs, including both soft and hard copies, and subsequently pass them on to the Organizers for display at the designated location.